# SHIPMAN

## MODEL POLICY INDEX

| SERIES 1000   | COMMUNITY/BOARD OPERATION |
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| SERIES 2000   | ADMINISTRATION            |
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## MODEL POLICY INDEX

#### 1000 Series - COMMUNITY/BOARD OPERATIONS

| Automatic External Defibrillators        |
|--|
| Deadly Weapons or Firearms               |
| Green Cleaning Programs                  |
| Non-Discrimination (Community)           |
| Pesticide Application on School Property |
| Pool Safety Plan                         |
| Security and Safety Plan                 |
| Sexual Offenders on School Property      |
| Smoking                                  |
| Use of School Facilities                 |
| Visitors                                 |
| Volunteers                               |
|  |

#### 2000 Series - ADMINISTRATION

| Hold on Destruction of Records (Litigation)     |
|---|
| Retention of Electronic Records and Information |
| Uniform Treatment of Recruiters                 |

### **3000 Series - BUSINESS**

| Budget Procedures and Line Item Transfers          |
|--|
| Code of Conduct for Federal Procurements           |
| Disposal of Obsolete or Surplus Equipment/Material |
| Gifts, Grants and Bequests To The District         |
| IDEA Fiscal Compliance                             |
| Purchasing   |
| School Activity Funds                              |

| 4000 | Series | - F | PERS | SON | INEL |
|------|--------|-----|------|-----|------|
|      |        |     |      | -   |      |

| Abuse or Neglect of Disabled Adults                |
|--|
| Alcohol, Tobacco and Drug-Free Workplace           |
| Athletic Coaches (Evaluation and Termination)      |
| Bloodborne Pathogens                               |
| Child Abuse, Neglect, and Sexual Assault Reporting |
| Code of Ethics                                     |
| Concussion Training for Athletic Coaches           |
| Emergency Action Plan for Athletic Events          |
| Employee Use of District Computer Systems          |
| Employment and Student Teacher Checks              |
| Exertional Heat Illness Awareness for Athletics    |
| FMLA   |
| Hiring of Certified Staff                          |
| Hiring of Non-certified Staff                      |
| Nepotism   |
| Non-discrimination (Personnel)                     |
| Plan for Minority Staff Recruitment                |
| Psychotropic Drugs                                 |
| Section 504/ADA (Personnel)                        |
| Sex Discrimination and Harassment in the Workplace |
| Social Media                                       |
| Sudden Cardiac Arrest Awareness                    |
|  |

## **5000 Series - STUDENTS**

| Administration of Medications                   |
|---|
| Attendance, Truancy and Chronic Absenteeism     |
| Bullying and Safe School Climate Plan           |
| Chemical Health for Student Athletes            |
| Child Sex Abuse and Assault Response and        |
| Reporting                                       |
| Completion Rates of the FAFSA                   |
| Drug and Alcohol Use by Students                |
| Education Stability Procedures                  |
| Field Trips                                     |
| Food Allergies, Glycogen Storage Disease and/or |
| Diabetes  |
| Fundraising Activities                          |
| Graduation Requirements                         |

| Health Assessments/Screenings                     |
|---|
| Homeless Students                                 |
| Immunizations                                     |
| Meal Charging                                     |
| Non-discrimination (Students)                     |
| Physical Activity, Undirected Play and Student    |
| Discipline  |
| Pledge of Allegiance                              |
| Restraint and Seclusion                           |
| Search and Seizure                                |
| Section 504/ADA (Students)                        |
| Student Discipline                                |
| Student Dress                                     |
| Student Privacy (PPRA)                            |
| Student Records (FERPA)                           |
| Student Use of the District Computer Systems      |
| Suicide Prevention and Intervention               |
| Sunscreen Application in School                   |
| Title IX Sex Discrimination and Sexual Harassment |
| Transportation                                    |
| Use of Private Technology Devices by Students     |
| Wellness  |

## 6000 Series - INSTRUCTION

| Advanced Course or Program/Challenging          |
|---|
| Curriculum                                      |
| Credit for Online Courses [Optional: and Remote |
| Learning]                                       |
| Curricular Exemptions                           |
| Equitable Identification of Gifted and Talented |
| Students  |
| Homework  |
| IDEA - Alternative Assessments                  |
| Parent and Family Engagement Policy (Title I)   |
| Parental Access to Instructional Materials      |
| Parent-Teacher Communication                    |
| Promotion and Retention                         |
| Weighted Grading for Honors Classes             |

# 7000 Series (Reserved)

## 8000 Series (Reserved)

## 9000 Series - BYLAWS

| Board Bylaws (Adoption and/or Revision)       |
|---|
| Board Policies (Adoption and/or Revision)     |
| Board Regulations (Adoption and/or Revision)  |
| Code of Conduct for Board Members             |
| Committees                                    |
| Conflict of Interest                          |
| Construction and Posting of Agenda            |
| Filling Vacancies                             |
| Meeting Conduct                               |
| Minutes                                       |
| Oath of Office                                |
| Officers                                      |
| Official Duties – Chairperson                 |
| Official Duties – Secretary                   |
| Official Duties – Treasurer                   |
| Official Duties - Vice Chairperson            |
| Public Meetings and Executive Session         |
| Quorum and Voting Procedures                  |
| Reimbursement of Board Member Expenses        |
| Removal of Board Officers                     |
| Role of Board and Members                     |
| Suspension of Policies, Bylaws or Regulations |
| Time, Place and Notice of Meetings            |
| Transaction of Business                       |
|   |

## C-19 Series – COVID-19 Policies

| Model Toolkit for Compliance with             |
|---|
| Executive Order 13G (subfolder with 4 forms)  |
| Memorandum and Summary of Changes (July 2020) |
| Board Bylaws/Meeting Conduct                  |
| Community/Green Cleaning                      |
| Community/Use of School Facilities            |
| Community/Visitors and Observers              |
| Community/Volunteers                          |
| FFRCA   |
| Limited Exemptions to In-Person Attendance    |
| Model Required Annual Notices                 |

| Personnel/Employment and Student Teacher Checks   |
|---|
| Personnel/Use of District Computer Systems        |
| Students/Attendance, Truancy, Chronic Absenteeism |
| Students/Health Assessments                       |
| Students/Student Discipline                       |
| Students/Transportation                           |
| Students/Use of District Computer Systems         |
| Students/Use of Private Technology Devices        |
| Temporary Policies and Regulations                |
| Use of Face Coverings in School                   |

## **Notifications/Forms - Federal**

| Asbestos Notification                            |
|--|
| ESSA Non- or Provisionally Certified Teacher     |
| ESSA Parent/Family Engagement                    |
| ESSA Right to Teacher/Para Qualifications        |
| FERPA Rights                                     |
| Guidelines for IEEs                              |
| IDEA/Accessing Public Benefits/Insurance         |
| IDEA/Consent to Access Public Benefits/Insurance |
| IDEA/Low-Cost Legal Services                     |
| Section 504/ADA Rights                           |
| Sex Discrimination/Harassment in the Workplace   |
| Student Privacy (PPRA) Rights                    |

## **Notifications/Forms - State**

| Bullying Notice/Sample Forms                    |
|---|
| Early Childhood Licensure/Child Care            |
| Electronic Monitoring Notice                    |
| EpiPen Refusal Form                             |
| Extraordinary Educational Experiences           |
| Homebound Instruction                           |
| Individualized Learning Plan                    |
| Kindergarten Opt Out Form                       |
| Meeting Regarding PPT Process/Evaluations       |
| Notification Regarding Attendance/Truancy       |
| Opioid Antagonist Refusal Form                  |
| Oral Health Assessment Notice                   |
| Parent Rights/Info Related to Special Education |
| Student Data Privacy Notice                     |

Student Expulsion Hearing Notice

# **Required Annual Notices for Handbooks**

Required Annual Notices for Handbooks

5/12/23



Rebecca R. Santiago rsantiago@goodwin.com Phone: (860) 251-5164 Fax: (860)251-5315

August 25, 2023

Sent via Email @ riouxs@putnam.k12.ct.us

Steven Rioux, Superintendent Putnam Public Schools 152 Woodstock Avenue Putnam, CT 06260

#### **Re:** Model Board of Education Policies

Dear Steve:

As you requested, I am writing to provide you with information regarding Shipman & Goodwin LLP's model policy service. We have drafted our model policies in recognition of the importance of having policies that are: 1) in compliance with state and federal law and 2) clearly written and understandable for all concerned parties. Consistent with these objectives, our model policies address numerous "core" subjects. The core subjects include policies that are legally required for public school districts in Connecticut, as well as those policies that promote the proper and effective operation of a school district. We do not draft a policy for every legal requirement applicable to a school district, however, out of recognition that there may not be a need or a desire for a policy if the legal requirements in question do not allow for discretion on the part of school district personnel. We consider the model policy recommendations to be confidential and privileged as legal advice pertaining to the proper and efficient operation of a school district. By subscribing to the model policy service, we understand that you are seeking our legal advice as to policy issues.

Subscribers to the model policy service receive complete access to the firm's most current model policies, along with administrative regulations, model forms and sample notices, where applicable. These policies are provided through our client extranet, which provides access to all of our model policies and related documents. Our extranet is a secure portal where you may log on at any time and download the complete set of the latest policies, regulations and related forms/notices. The portal also provides access to redlined comparison documents which highlight the changes made to any of these model Steven Rioux August 25, 2023 Page 2

documents for easier review and revision. Access to the portal is ongoing as long as the district maintains its subscription to our service.

The initial subscription fee for our model policy services is \$4,000. In the event the Putnam Board of Education ("the Board") subscribes, an invoice for this one-time fee will be sent to you. Subscriptions are automatically renewed on an annual basis for a flat fee of \$1,500, which would be invoiced at the end of each calendar year. The subscription renewal fee may be increased from time to time, typically in January. A district's ability to have ongoing access to policy revisions as they may occur during the school year allows our school district clients to keep current their policies on the "core" subjects addressed in our model policies at a relatively low cost.

As you know, the need frequently arises to revise Board policies in order to bring policies into compliance with changes in the law. As it is critical that Board policies keep pace with these changes in the law, we are continuously reviewing our model policies in order to keep them up to date. We push out new policies throughout the year, based on new legislation, recent court cases, and/or new state or federal regulations. Given the frequency with which school district legal requirements change, there may be a delay in revisions to policies as new requirements come into effect. In addition, each policy revision reflects our professional judgment about the applicability of any particular requirement to the efficient and proper operation of a public school district. We recognize that you may have questions about these professional judgments, and encourage you to ask questions about our recommendations, as each district will want to ensure that all of its policies are both legally appropriate but also reflect the values of the community.

We also recognize that the Board most likely maintains policies on subjects other than those addressed in our model policies based on the Board's own bylaws, municipal charters or ordinance requirements, grant requirements or other legal requirements specifically applicable to the Board. If the Board would like us to review and suggest revisions for the Board's current policies on any of these additional subjects or other legal requirements, we would be happy to do so. The charges for such review are our thencurrent discounted public sector hourly rates. Similarly, the charges for attorney attendance at board meetings, and/or further explanation of our model policies or customization thereof, would be at our discounted public sector rates.

Upon enrollment, the model policy portal is accessible to individuals designated by the district. The Board is responsible for ensuring that it reviews Shipman's subscriber emails and updated policies, and that it follows its Board bylaws for adopting and revising its policies and administrative regulations. While we provide comparison documents in the portal explaining the most recent changes to individual policies, the Board is responsible for ensuring that its own policies are up-to-date with any prior revisions that may have been made to the policies. We recognize that you will publish the model policy Steven Rioux August 25, 2023 Page 3

language as part of the district's policies that are made available to the public, parents, students, members of the community and others as you may deem appropriate to the operation of the Board. We ask that you refrain from sharing the policies as "samples" to other individuals or entities on a fee basis or otherwise. Your use of the portal is also subject to additional Terms of Use that are available on the portal and may be modified from time to time.

I am enclosing an index of our model policies for your review. I hope this information is helpful to you. If you have any questions, please feel free contact me.

Very truly yours,

/s/ Rebecca R. Santíago

Rebecca R. Santiago