DISTANCE LEARNING RUBRIC

	N/A	1	2	3
Attendance/Participation	 Student and/or guardian has been unreachable and there has been no contact via phone, text or other available technology 	 Student has joined class for 18 days (40%) or fewer during distance learning time 	 Student has joined class activities for at least 19 days (more than 40%) of distance learning time 	 Student has joined class activities for at least 37 days (80%) of distance learning time
	 No evidence of work completion either online or on paper, so there is insufficient data to assess this area at this time 	 Less than 50% of assigned work has been accessed and/or attempted. Student participation is sporadic, and is often unproductive. Student has logged less than 50% of the required time on core and intervention programs (Lexia, Think Central, Wonders, etc.) as assigned. Student has paper packets of work, and has shown limited evidence of completion. 	 Most work has been attempted, and 50- 80% has been completed accurately. Student is present in class meetings, but participation is not consistent. Student has logged between 50% and 80% of time on core and intervention programs as assigned. Student has paper packets of work, and has shown some evidence of work completion. 	 All assigned work has been attempted, and at least 80% has been completed accurately. Student has actively participated in online class meetings Student has logged 80% of time on core and intervention programs as assigned. In lieu of technology, student has provided ongoing evidence of work completion by other means (phone, screenshots, etc.)

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Attendance/Participation is calculated based on a start date of 3/30/2020 (this is when we went to all distance learning) and an end date of 6/5/2020 for a total of 46 days.

The Skills section will not be completed since it reflects mostly in-person classroom habits and social skills.

Comments have been updated, and will still be entered under the Skills section.